

UPDATES ON GLORY PRIMARY SCHOOL GLOBAL GRANT PROJECT - KAHONDO COMMUNITY, BUSIRIBA SUBCOUNTY, KAMWENGE DISTRICT

Date; 27th/10/2025

Introduction

The Glory Primary School Global Grant Project is a collaborative education initiative designed to strengthen the community's capacity to provide quality basic education and literacy for school-aged children in Kahondo Community, Busiriba Sub-county, Kamwenge District.

This project is funded through an international partnership between Rotary Club of Kabarole (Uganda) as host club and partner clubs which include; Ravenna Galla Placidi, Imola, Castel Bolognese-Romagna Ovest, Faenza, Lugo, and Petaluma Sunrise, with Financial Innovations for Poverty Action (FIPA) serving as the cooperating organization, responsible for community mobilization and sensitization to increase pupil enrollment and participation in education.

Construction and rehabilitation works are being executed by Ruhweza and Family Construction Ltd., under the supervision of the Rotary Club of Kabarole and local stakeholders. This project involves rehabilitation of 4 classrooms, provision of furniture, and community sensitization activities.

This report presents quick updates on the project's progress to date, highlighting activities completed, ongoing works, challenges, and next steps.

2. Project Goal and Objectives

Goal; To strengthen the community's capacity to provide basic education and literacy for school-aged children, promote adult literacy, and encourage girl-child education to reduce gender disparity in education.

Project Objectives

1. Rehabilitate 4 classrooms (P.4-P.7) and a staff room at Glory Primary School.
2. Improve learning and teaching environments through the provision of classroom furniture.

3. Community mobilization and sensitization activities (Implemented by FIPA)

3.1. Overview

Financial Innovations for Poverty Action (FIPA) was contracted to carry out community mobilization, sensitization, and education campaigns targeting parents, guardians, and community leaders to raise awareness about the importance of education and encourage enrollment at Glory Primary School.

3.2. Activities conducted

- i. Conducted six (6) community sensitization and education campaign meetings in Kahondo and surrounding villages in Busiriba Sub county.
- ii. Engaged community leaders, local council officials, and religious institutions to champion education for all.
- iii. Facilitated interactive discussions emphasizing the value of educating both boys and girls, reducing early school dropout, and discouraging child labor.
- iv. Shared information on ongoing school construction to restore community trust and confidence in the education system.

3.3. Achievements

- i. Strengthened collaboration between the school management and community.
- ii. Increased community awareness about education benefits.
- iii. Early indications show improved registration of pupils for the next academic year.
- iv. Created a network of community champions to continue advocacy beyond the project cycle.

3.4. Challenges

- i. Limited access to some remote areas due to poor road conditions.
- ii. Rainy weather occasionally affected attendance during outdoor meetings.
- iii. Need for sustained engagement to ensure long-term behavioral change.

4. Construction progress (Implemented by Ruhweza and Family Construction Ltd)

4.1. Overview

Ruhweza and Family Construction Ltd, under contract with the Rotary Club of Kabarole, commenced work on 12th June 2025 following site handover. The contractor was tasked with constructing a 4-classroom block and an office unit to expand learning space at Glory Primary School.

4.2. Activities completed

- i. Site clearance and setting-out: The construction team completed land clearing and marking of the building footprint using the 3-4-5 method.
- ii. Excavation and foundation work: Excavation was done to stable depth, and column pad foundations were constructed 200mm below the strip.
- iii. Brick making: Makiga bricks were produced using a cement, sand, and gravel mix (1:2:3).
- iv. Stripping and concrete works: Stripping concrete and column starters were cast with appropriate cement ratios (1:3:6 for stripping and 1:2:4 for column bases).
- v. Plinth walls and slab construction: The plinth walls (200mm thickness) were completed, compacted with gravel and fine murum, and a black DPM (1000g) was laid before oversight concrete of 100mm thickness was cast.

- vi. Superstructure walling: Makiga blocks were laid up to **window level**, reinforced with hoop iron at intervals for structural integrity.

4.3. Current status

The construction of the four classrooms and office block is ongoing and has now reached the window level, marking approximately 50% progress.

4.4. Variations and adjustments

- i. Structural design changes were made to replace Makiga piers with reinforced concrete columns to ensure structural strength.
- ii. The actual site terrain differed from the original flat design, leading to increased foundation depth and higher consumption of materials (cement, sand, bricks, gravel, and labour).

4.5. Challenges

- i. Unstable water supply, slowing concrete mixing and curing.
- ii. Unfavourable weather conditions, including heavy rains, disrupted work schedules.
- iii. Budget variations due to unforeseen ground conditions and design modifications.

5. Conclusion and next steps

The Glory Primary School Global Grant Project is progressing well despite environmental and logistical challenges. The community has shown strong enthusiasm, with visible improvement in awareness about education and early signs of increased pupil registration.

The rehabilitation of the four-classroom block and office is steadily advancing and is expected to be completed in the next four months.

The project continues to make a meaningful contribution to education development in Kahondo Community and is a clear demonstration of successful partnership among the community, FIPA, the Rotary Club of Kabarole, and donor partners.

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Some of the project progress pictures;

